

# Bullimbal Bulletin

18 – 36 Degance Street, South Tamworth, NSW, 2340  
T 6762 8003 F 6762 8007 E bullimbal-s.school@det.nsw.edu.au

Week 10, Term 3



Monday, 24 September 2018



## Sun Safety

Recently we saw temperatures in the region climb to 31 degrees reminding us all that summer is on its way. At Bullimbal we encourage all students to wear their hat when outside at all times and staff will assist students to apply sunscreen before the first playground break everyday now that jumpers are starting to be removed.



## Running Festival

The Running Festival that occurred 5<sup>th</sup> of August raised \$2,000 for our school. We would like to thank the Tamworth Tri Club and Newcastle Permanent for choosing Bullimbal as a recipient of the funds raised from this event. Brett is pictured (right) with the students and staff of Class 4 receiving the donation cheque.



## CALENDAR 2018



### SEPTEMBER

Friday, 28 <sup>th</sup> September	Family Assembly 10:40am Last Day of Term 3
------------------------------------	---

### OCTOBER

Monday, 15 <sup>th</sup> October	Term 4 starts-Students return
Thursday, 18 <sup>th</sup> October	P & C Meeting 10:30am
Saturday, 20 <sup>th</sup> October	Bunnings BBQ Fundraiser

### NOVEMBER

Thursday, 8 <sup>th</sup> November	P & C Meeting 10:30am
Friday, 9 <sup>th</sup> November	Variety Club Postie Bike Dash lunch
Friday, 16 <sup>th</sup> November	Family Assembly 10:40am

### DECEMBER

Thursday, 13 <sup>th</sup> December	P & C Meeting 10:30am
Friday, 14 <sup>th</sup> December	Presentation Day
Wednesday, 19 <sup>th</sup> December	Christmas Party, Santa Visit & last day for students for 2018



## Literacy Learning

Last week the school has been with Jane Farrall to support Literacy programs for our students. Jane is a speech pathologist and special educator passionate about literacy, Augmentative and Alternative Communication (AAC) and Assistive Technology.



Pictured above is Jane working in Class 5 with James.

With over 20 years of experience in the disability and assistive technology field, Jane has lots of practical experience working with people with a range of abilities. She also has extensive practical experience in both Augmentative and Alternative Communication (AAC) and in teaching children and adults with disabilities to acquire literacy. Jane has worked as a school and adult service based therapist and literacy teacher. She has also worked as an assistive technology specialist at both ComTEC and at Spectronics and is currently working as an independent consultant in literacy, AAC and Assistive Technology.


Jane has completed a Masters in Special Education focusing on literacy acquisition in children and adults without speech. She is a former Chairperson of AGOSCI (Australian Group on Severe Communication Impairment) and is the founder and organiser of the Big Mouth Camp, a camp for school aged students using speech generating devices and their families.

We feel very excited to be working with Jane now and into the future to assist in improving Literacy outcomes for our students. We have included some information from Jane's website about Shared Reading that might interest you for supporting your child with reading at home, as well as an Aided Language Display to support reading time at home.

Tamworth Regional Youth Council  
PRESENTS

# 'You Matter'

A youth mental health event



**Monday 8 October**  
**Fitzroy Plaza 10am – 1pm**

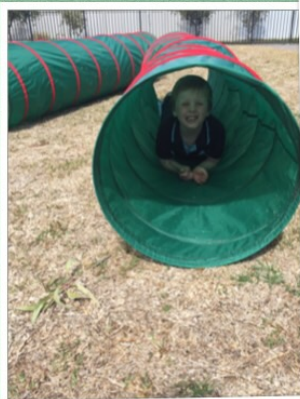
Join us for fun activities, entertainment, guest speakers, performances on the Youth Music Stage, and the opportunity to connect with local youth mental health services.

Visit [www.tamworth.nsw.gov.au/youmatter](http://www.tamworth.nsw.gov.au/youmatter) for more information



Have you downloaded the Bullimbal Skoolbag App?  
Search "Bullimbal" in the App Store or Play Store and get communicating. Receive notifications from school and submit absences, it's easy and FREE!





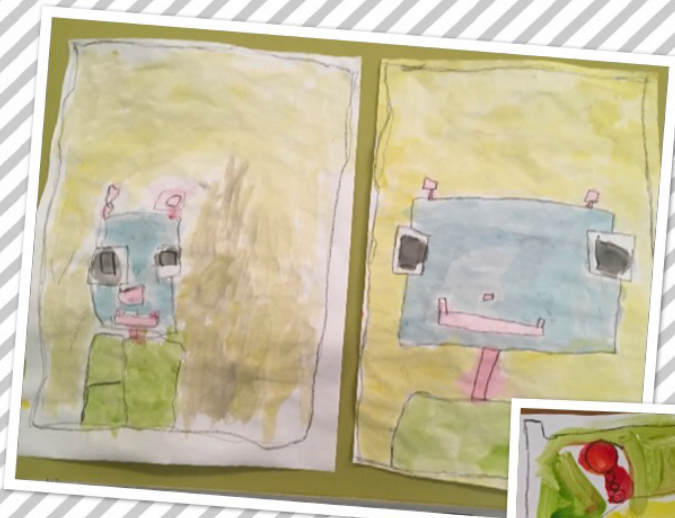
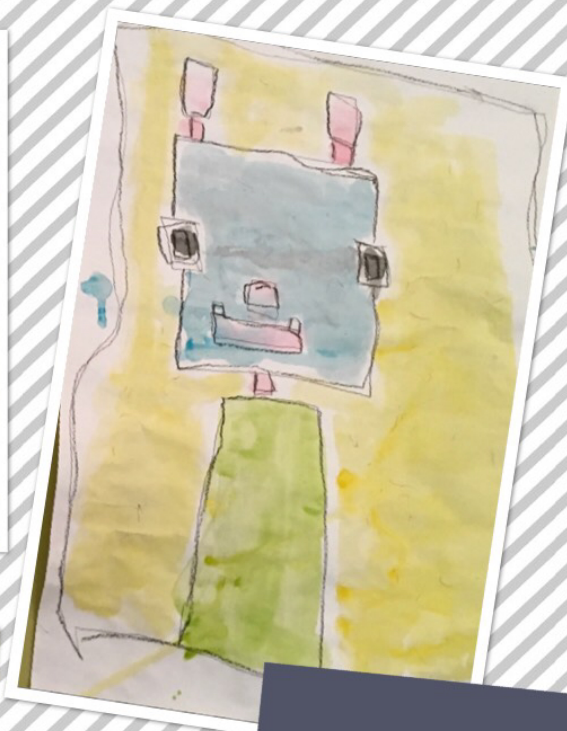
Class 1 have been developing their gross motor skills in the tunnel.



They have also been learning about taking turns and waiting.

PIC•COLLAGE





Class 2  
Students  
have been  
enjoying  
lessons in  
directed  
drawing  
and craft.



PIC•COLLAGE









**Class4  
working  
hard  
towards  
healthy  
teeth**



**PIC•COLLAGE**





## Shared Reading

*Shared reading is a collaborative learning activity that emulates and builds on the bedtime book experiences that many children and parents have together. The focus during shared reading is on the interaction. Shared reading is appropriate for any emergent reader, no matter their age and can be done individually or in small groups.*

### **Focus on Interaction**

---

Shared reading allows adults to model vocabulary and language, relating to both the book and to the individual's life. It is a great activity for teaching an individual how to interact around books and about the structure and rules of conversation. It is also a very enjoyable experience!

### **Build Concepts about Print and Language**

---

Shared reading is an ideal opportunity for teaching individuals about books and how they work, and for demonstrating concepts about print. It helps students to understand the function of some of the literacy skills that they will need to develop later as they move along their literacy journey.

Repeated readings of books during shared reading works to build these print concepts, as well as building vocabulary, language and interaction skills.

### **What Should I Do When Reading?**

---

The CAR strategy (Notari-Syverson, Maddox, and Cole, 1999) encourages adults to support students during shared reading by 'following the car':

- **C**omment on what the student is doing e.g. "Oooh, a dog" (then wait 5 seconds)
- **A**sk a question e.g. "Do you like the dog?" (then wait 5 seconds)
- **R**espond by adding more e.g. "I like the dog. He looks very friendly".

You can also focus on print concepts, such as talking about text versus pictures, pointing out the title, the beginning and ending of the books and supporting the individual to turn pages. Sometimes when you are reading, point word-by-word as you read to help the development of other print concepts.

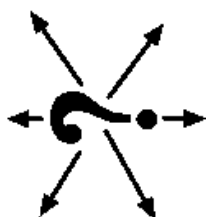
Use the [Crowd in the Car poster by Corinne Watson](#) to prompt you to use a range of questions and comments in shared reading.

Jane Farrall, 2015

what



where



I, me, my, mine



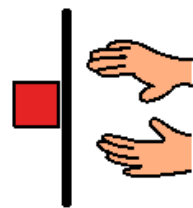
you, your, yours



not, don't, can't



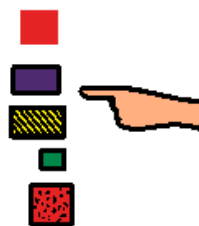
want



look, see, watch



choose



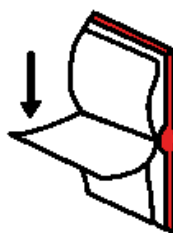
read



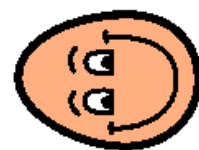
lift the flap



turn the page



like



it that



again



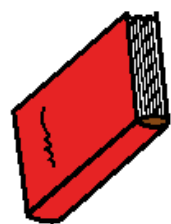
another



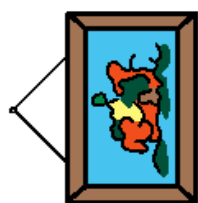
finish



book



picture



funny



don't like

